DISTRICT ACTION PLAN FOR CONTINUOUS IMPROVEMENT

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Vision

The Plum Borough School District will be an exemplary 21st century learning community whose graduates are equipped to persist in achieving excellence as contributing members of a dynamic and ever-changing world.

Beliefs

1. We believe every child has a right to a high-quality education in a safe and student-centered environment.

2. We believe collaborative partnerships will serve to create educational opportunities.

3. We believe in developing future-focused, productive and responsible citizens.

4. We believe high-quality instruction is the foundation for all academic success.

5. We believe all children can learn and develop their talents in a positive, supportive and caring learning environment.

Mission

The Plum Borough School District's mission is to educate children in a safe and engaging learning environment while developing creative problem-solvers, critical thinkers and globally competitive citizens.

Goal 1: Mathematics: Improve Math Performance (Ongoing)

	Action Steps	Resources
PA Core Standards	1. Know and understand the PA Core Standards and Eligible Content. 2. Emphasize number sense, especially in primary grades. 3. Consistently use high level math tasks, including the use of number lines, base ten blocks, area models, and algebraic tiles. 4. Consistently implement Mathematics standards and eligible content	**Illustrative Mathematics,** https://www.illustrativemathematics.org/practice-standards –https://www.illustrativemathematics.org/ **Inside Mathematics** http://www.insidemathematics.org/common-core-resources/mathematical-practice-standards –http://www.insidemathematics.org/ **Youcubed** https://www.youcubed.org/tasks/ –https://www.youcubed.org/category/teaching-ideas/number-sense/ **K-5 Math Teaching Resources** www.k-5mathteachingresources.com **PA Core Shifts**, attachment PSSA Test Blueprint, Attachment
Mathematical Practices	1. Provide professional development with the Mathematical Practices K-8 2. Engage students in the Standards for Mathematical Practice.	Math Practices Look-fors Math Practices Teaching With Math Practices in Mind Beyond Fingers: Place Value, Link (Primary Example)
Assessments	1. Administer at least two common benchmark assessments in grades 5-8 2. Purposefully use formative assessments as regular part of the curriculum and instruction	Formative Assessment, NCTM Attachment Formative Assessment, NCTM Research Brief Formative Assessment, video link (Grades 3-4)
Interventions	1. Review intervention materials and resources	NCTM, Students with Difficulties, Attachment NCTM, Effective Strategies, Attachment

Open ended	1. Review and implement open ended response plan	
Curriculum	1. Review and revise curricula based upon student achievement results. 2. Evaluate math resources that align to district curricula and PA Core Standards (Grades 7-8) 3. Monitor / Assess current elementary resources	SAS Curriculum Pathways, Link What Works Clearinghouse Algebra, Attachment

Goal 2: ELA: Improve ELA Performance (Ongoing)

	Action Steps	Resources
Curriculum / Instruction	1. Consistently implement English Language Arts standards and eligible content (including grammar). 2. Increase the rigor of textual passages. 3. Utilize text sets that make use of multimedia and center on a similarity or a concept.	1. ELA Shifts, Attachment 2. Use texts that have subtleties in the story grammar (characterization, etc.) or conceptual information. Choose texts in which word choice matters and gleaning meaning from inference is necessary.
Text Dependent Analysis	Encourage Academic Writing.	1. Text Dependent, Article Attachment 2. Understanding Text Dependent Questions, Link 3. Guide to Creating TDA's, Attachment 4. Writing Effective TDA's, Attachment 5. *Write to explain something about the reading. This is much different than writing about your favorite part* 6. TDA Overview, Video #1 7. Developing TDA's Video #2 8. Close Reading Video #3 9. Analyzing Student Work Video #4 10. TDA Scoring Guideline Video #5
Writing	Practice writing in response to "cold reads."	*(i.e. How did the setting add to the tone of the story?)*

Goal 3: Improve Science Performance (Ongoing)

	Action Steps	Resources
Curricula	1. Review Science curricula K-8 2. Attend Science curriculum showcase 3. Participate in the STEM immersion planning process through Penn State New Kensington 4. Incorporate Evidence based explanations and discussion 5. Increase rigor of assignments	The Inquiry Project http://inquiryproject.terc.edu/ Designing Science Inquiry http://www.edutopia.org/blog/science-inquiry-claim-evidence-reasoning-eric-brunsell
Local Assessments	1. Review assessments and alignment to Standards. 2. Increase rigor of assessments	PSSA Test Blueprint, Attachment
Biology	1. Continue to review and revise Biology curriculum and alignment to standards 2. See Local Assessments	

Goal 4: Digital Citizenship -Year 1

	Action Steps	Resources
Digital Citizenship	1. Provide training to team leaders with the Digital Citizenship curriculum from Common Sense Media 2. Implement the Digital Citizenship curriculum (K-12) with fidelity	Common Sense Media, Link

Goal 5: iPad Pilot - Year 1

	Action Steps	Resources
Professional Development	1. Provide iPad training to teachers including digital citizenship and care & maintenance. 2. Offer professional development regarding digital learning.	iPad Google doc created for resources.
Parent Communication Plan	1. Develop and implement a communication plan for parents	District website created, link

Goal 6: Teaching & Learning (Ongoing)

	Action Steps	Resources
Learning Targets	1. Learning Targets will be aligned to course curricula, standards, and eligible content	Webb's Depth of Knowledge, Attachment
Student Engagement	1. Develop high quality assignments with appropriate level of challenge.	7 Good Ways to increase Student Engagement, Attachment Edutopia Article on Engagement
Academic Learning Time- *Maximize Instructional Time*	1. Develop high quality assignments with appropriate level of challenge. 2. Limit / Eliminate low level tasks and assignments. 3. Implement an appropriate use of classroom management techniques to enhance learning time.	

Goal 7: Pupil Services - Year 1

	Action Steps	Resources
Establish SAP Trained Teams in all Buildings	1. First round of 25 staff members were trained in June 2015 2. Train an additional 10 staff members in November and December 2015 3. Utilize consultation services UPMC included with trainings to assist building teams with implementation	1. PDE website for SAP http://www.sap.state.pa.us/uploadedfiles/componentsandindicators.pdf 2. Dr. Susan Tarasevich, UPMC
Establish Consistent Protocols	1. Work collaboratively in creating a consistent process for referrals, interventions, and parent involvement 2. Create Cloud folder accessible to SAP teams to have forms, letters, and resources available 3. Review finished protocols with all district staff	1. In-service days and monthly PLC meetings 2. Google Docs
Provide Students and Parents Education, Prevention and Intervention Support	1. Create SAP page on District website 2. Create available resources for parents to utilize for drug and alcohol and mental health concerns 3. Provide families with information on School-based Outpatient Therapy when appropriate through SAP referrals and on the District website	1. PBSD Website - Special Education & Pupil Services page http://www.pbsd.k12.pa.us/specialeducation.aspx 2. Pennsylvania Network for Student Assistance Programs http://pnsas.org/
Act 71	1. Create Youth Suicide Awareness Curriculum for teachers of Grades 6-12 to complete	1. iTunes U course 2. http://www.education.pa.gov/K-12/Safe%20Schools/Pages/Act-71.aspx#.VgwhMI_BzGd 3. EduPlanet Course

Narcan Implementation		

Goal 8: College & Career Ready- Year 1

	Action Steps	Resources
Act 339	Develop District wide counseling plan	Counseling Program, *Must haves* Attachment Counseling Plan PowerPoint, Attachment Counselors PA, Attachment Counseling Levels, Attachment Act 339 Plan Look-fors, Attachment Step-by-Step guide, Attachment
Naviance	Create an implementation plan	Guidance Counselors
Expand on Career Development Opportunities for Special Education Students	Create an implementation plan	1. PAES Career Development Lab 2. *Skills to Pay the Bills* Curriculum from Office of Vocational Rehabilitation